**Praying with Children and Youth with Disabilities**

**Post-Test**

1. **Name the two documents of USCCB that give pastoral and sacramental directives related to persons with disabilities within and the Church.**
2. **What section of the National Directive of Catechesis relates to faith formation of children and youth with disabilities?**
3. **Name three foundational and theological understandings about children with disabilities in relationship to prayer and growth in holiness.**
4. **Suggest ways that a child with a disability could be engaged in family prayer routines and rituals.**
5. **What are some learning strategies that could assist a child with intellectual developmental disabilities, learning disabilities or language disabilities to learn formal prayers?**
6. **List some accommodations or strategies that could be used to support a child with a disability to attend and participate in the Sunday Liturgy.**
7. **Name sacred symbols that can be used in Symbolic catechesis and prayer with children with disabilities.**
8. **Give examples of ways that the senses can be used in prayer with children with profound disabilities.**
9. **List ways that can assist to prepare participants with profound disabilities to enter into a prayerful time.**
10. **Name at least three Do’s and Don’ts in praying with persons with significant disabilities.**