

**NFP Teacher Training Program
Application for Renewal of Approval**

Program _____

Please check one:

_____ **Comprehensive**

_____ **Standard Specific**

Please circle the standard(s) documented:

A.1-2; B. 1-8; C.; D. 1-2; E.1-5;

F.1-4; G. 1-3; H. 1-2; I. 1-2

Director _____

Address _____

City _____ **State** _____ **Zip Code** _____

Phone _____ **Fax** _____

E-mail _____

Web-site: _____ **Date Approval Awarded:** _____

Instructions: This form correlates to Section IV of the Standards, "Standards for NFP Teacher Training Programs." Circle "YES" or "NO" to indicate if there have been changes in your NFP teacher training curriculum over the last five years. Submit the appropriate documentation per each revision. Please note under Program Management, (F-1) the need to submit any changes made to your client/couple education program.

YES NO A. **Philosophy and Church Teaching:**

YES NO B. **Natural Family Planning Methodology:**

YES NO 1. Historical overview of the natural methods of family planning.

YES NO 2. Scientific effectiveness of NFP.

YES NO 3. Male/female reproductive anatomy and physiology and basic information on the prenatal development of the human person.

YES NO 4. Fertility signs, including the role of basal body temperature, cervical mucus, cervical changes, and other symptoms of the female fertility cycle.

YES NO 5. Observing, charting and interpreting the sign(s) of fertility appropriate to the specific NFP methodology.

YES NO 6. Instructions on achieving and avoiding pregnancy, including the teaching of abstinence from genital contact and sexual intercourse during the fertile phase of the cycle as the NFP means for avoiding pregnancy.

YES NO 7. Instruction on all phases of the reproductive life cycle and special circumstances.

YES NO 8. Instruction on follow-up procedures and couple/client autonomy.

YES NO C. **Education about contraception, sterilization, abortion, and reproductive technologies.**

YES NO D. **Marriage & Family Life Education**

YES NO 1. The couple/client's need for communication, growth in their marital relationship, and the integration of periodic abstinence into their lives.

YES NO 2. Information on current trends in marriage, family life, and fertility in American society.

YES NO E. **Teaching and Communication Skills**

- YES NO 1. An understanding of the proper role and limitations of the NFP teacher, emphasizing the need for ongoing self-evaluation;
- YES NO 2. Basic communication and problem-solving skills, as well as the ability to recognize when to make referrals and the process for doing so;
- YES NO 3. Compassion, tact, discretion, confidentiality, and patience in teaching and follow-up;
- YES NO 4. Principles of the teaching/learning process, and characteristics of the adult learner;
- YES NO 5. Use of a variety of educational and class planning strategies;

YES NO F. **Program Management**

- YES NO 1. A couple/client education program that includes the items under Section III. *(Please complete only the sections of Form B, Client/Couple Education Assessment, where revisions have been made.)*
- YES NO 2. Rationales and instruction for record keeping, confidentiality, and program management;
- YES NO 3. Promotion of cooperation with diocesan NFP programs and the DDP;
- YES NO 4. Information on strategies for recruiting clients, community outreach, and public relations.

YES NO G. **Faculty and Facilities**

- YES NO 1. Faculty who are competent in their area of expertise *(please attach faculty resumes)*;
- YES NO 2. Experienced certified NFP teachers with current knowledge of the NFP method(s);
- YES NO 3. Facilities that include comfortable learning environment, appropriate audio-visual equipment, and necessary reference materials for faculty and teacher candidates.

YES NO H. **Teacher Evaluation**

- YES NO 1. Administration of objective tests and other appropriate means that evaluate the trainees' knowledge of NFP and their ability to apply it to specific client situations;

- | | | | |
|-----|----|----|--|
| YES | NO | 2. | A Supervised Practicum consisting of |
| YES | NO | a) | an assigned supervisor to the teacher candidate |
| YES | NO | b) | the teacher candidate teaching at least six couples/clients, with follow-up, for a minimum duration of six months |
| YES | NO | c) | ongoing guidance, assessment, evaluation, and documentation of the teacher candidate's progress by the supervisor. |

YES NO I. **Teacher Training Program Evaluation**

- | | | | |
|-----|----|----|---|
| YES | NO | 1. | Periodic evaluation of the curriculum by the faculty; |
| YES | NO | 2. | Evaluation of the teacher/learning process by the trainees. |

Additional Comments:

(Signature)

(Date)