

## Diocesan NFP Program Self-Study

Form A

(Arch)Diocese: \_\_\_\_\_ Date: \_\_\_\_\_

### *Standards, Section I*

*Instructions: The Diocesan NFP Program Endorsement process uses the Diocesan NFP Program Self-Study (Form A). While this form is primarily designed to evaluate the diocesan program's compliance with the Standards, it can also be used as a tool for program development. Each section and letter in this form correlates to the same section and letter of the Standards. Please use the Standards to complete this form and submit the appropriate documentation.*

---

- A. Attach the diocesan program's statement of philosophy, goals and objectives .
- B.1-5 Explain how the diocesan program provides opportunities for education in the basic concepts of Catholic teaching on human sexuality, marriage and family life, conjugal love and responsible parenthood to teachers and couples/clients.
- C. If the diocese has its own NFP standards which meet or exceed the bishops' *Standards*, please submit a copy. If you have adopted the *Standards* as normative for the diocesan program, write a statement verifying that fact.
- D.1-2 Submit the personal statement of philosophy from the diocesan NFP coordinator.

- D. 3 Submit a statement of the coordinator's knowledge of NFP methods (*e.g., client, teacher, promoter, etc.*).
- D.4 Submit a copy of the duties and responsibilities (*job description*) of the diocesan NFP coordinator.
- E. Submit the current list of the members of the diocesan NFP Advisory Committee. (*Please be sure to include their expertise; e.g., NFP teacher, physician, theologian, etc.*)
- F. List teaching formats, curricula, and materials that are approved for use in the diocese. (*e.g., Family of the Americas, group sessions with supplemental materials, etc.*) Also complete and submit Form B, Couple/Client Education Assessment, for each curriculum used within the diocesan program.
- G. Submit the job description or list of specific duties for diocesan NFP teachers.
- H. Describe the size of the diocese, its cultural make-up, and the ways in which the program provides accessible, affordable services appropriate to the needs of the diocese.

- I. How are NFP, chastity and fertility appreciation promoted throughout the diocese?  
(*Check all that apply.*)

<input type="checkbox"/> Diocesan Newspaper	<input type="checkbox"/> Schools
<input type="checkbox"/> T.V.	<input type="checkbox"/> Clergy Education Programs
<input type="checkbox"/> Newsletter	<input type="checkbox"/> Parishes
<input type="checkbox"/> Church Bulletin	<input type="checkbox"/> Marriage Preparation Programs
<input type="checkbox"/> Secular Press	<input type="checkbox"/> Adolescent Sexuality Programs
<input type="checkbox"/> Radio	<input type="checkbox"/> Websites
<input type="checkbox"/> Brochures	<input type="checkbox"/> Other ( <i>specify</i> )

- J. How are medical, psychological, moral, spiritual, and education resources made available to the teachers and couples/clients (*e.g., books, tapes, referral lists, etc.*)?
- K. How is ongoing support provided for couples/clients in their use of NFP?
- L. Does the diocesan NFP coordinator keep records to provide non-identifying statistical data to the DDP/NFP (*e.g., annual Diocesan NFP Profile*)? YES \_\_\_\_\_ NO \_\_\_\_\_
- M. How is ongoing assessment of diocesan NFP services provided (*e.g., evaluation of the program's goals and objectives and service delivery*)?

- N. Is there an annual meeting for all diocesan NFP teachers? YES \_\_\_\_\_ NO \_\_\_\_\_
- O. How are opportunities for NFP information, education and resources provided to diocesan seminarians, religious, permanent deacons, and priests to enable them to support and encourage couples to use NFP?
- P. How is continuing education and enrichment provided for diocesan NFP teachers and couples/clients on NFP and related Church teachings?