	Course I. The Revelation of Jesus Christ in Scripture			
		CONFORMITY YES/NO/PARTIAL	<b>REQUIRED CHANGES</b> Recommendations and Suggestions	
1.	<ul> <li>I. How Do We Know About God?</li> <li>A. The thirst and desire for God (<i>CCC</i>, nos. 27-30, 44-45, 1718).</li> <li>1. Within all people there is a longing for God.</li> <li>2. That longing itself is from God, who desires and initiates a relationship with each person.</li> <li>3. Only in God can lasting joy and peace be</li> </ul>			
	found in this life and in the next.			
2.	<ul> <li>B. God revealed in many ways.</li> <li>1. Natural Revelation (CCC, nos. 32-34).</li> <li>a. Natural Revelation attested to in Sacred Scripture (<i>CCC</i>, no. 32).</li> <li>1) Old Testament references, including Genesis and Wisdom.</li> <li>2) Paul's letter to the Romans.</li> </ul>			
3.	b. Patristic testimony ( <i>CCC</i> , no. 32).			
4.	<ul> <li>c. Scholastic theology's arguments for the existence of God (<i>CCC</i>, nos. 31, 34).</li> <li>1) St. Thomas Aquinas and the five proofs for the existence of God.</li> </ul>			
5.	d. Vatican I: we grasp with certainty the existence of God through human reason (CCC, nos. 36-38, 46-47).			
6.	e. Contemporary arguments based on the human person's opening to truth, beauty, moral goodness, freedom, voice of conscience (CCC, no. 33).			
7.	<ol> <li>Divine Revelation.</li> <li>a. Definition/meaning (CCC, nos. 50- 53, 68-69).</li> </ol>			
8.	<ul> <li>b. Scripture as a divinely inspired record of God's Revelation in history (CCC, nos. 54-64, 70-72).</li> <li>1) Abraham, Isaac, Jacob (CCC, nos. 59, 145, 147).</li> </ul>			
9.	2) Moses (CCC, no. 61).			
10.	3) Old Testament prophets (CCC, nos. 61-64, 522).			
11.	4) Wisdom literature.			

## Course I The Revelation of Jesus Christ in Scrinture

12.	5) Preparation through John the	
	Baptist (CCC, nos. 523, 717-	
	720).	
13.	c. Jesus Christ, the first and the last,	
	the definitive Word of Revelation,	
	the one to whom all Scripture bears	
	witness, is God's only Son (CCC,	
	nos. 65-67, 73, 101-104, 134, 423).	
14.	3. The transmission of Divine Revelation	
	(CCC, nos. 74-95).	
	a. Apostolic Tradition (CCC, nos. 74-	
	79, 96).	
15.		
15.		
	and Sacred Scripture (CCC, nos. 80-	
4.6	83, 97).	
16.	c. The Deposit of Faith and the role of	
	the Church (CCC, nos. 84-95, 98-	
	100).	
17.	II. About Sacred Scripture	
	A. Divine Inspiration	
	1. Inspiration is the gift of the Holy Spirit	
	by which a human author was able to	
	write a biblical book which really has	
	God as the author and which teaches	
	faithfully and without error the saving	
	truth that God willed to be consigned to	
	us for our salvation (CCC, nos. 105, 135)	
	2. Since God inspired the biblical writers,	
	he is the author of Scripture (CCC, nos.	
	105-106, 136).	
18.	3. Because the human authors needed to use	
	the language and thinking of their time,	
	we need to study the conditions and use	
	of language in the context of their time	
	and understand what they intended to	
	communicate, remembering that these	
	human authors might not have been	
	conscious of the deeper implications of	
	what God wanted to communicate (CCC,	
	nos. 106, 108-114).	
19.	4. The Bible is inerrant in matters of	
19.	4. The Blole is merrant in matters of Revelation and faith: because God is the	
	author of Scripture, all the religious truths	
	that God intends to reveal concerning our	
	salvation are true; this attribute is called	
	"inerrancy" (see DV, no. 11; CCC, no.	
20	107).	
20.	5. The Bible is a sacred text for Christians;	
	it contains in the Old Testament writings	
0.1	sacred to the Jews.	
21.	B. How the Bible came to be.	
	1. Oral tradition and its role (CCC, nos. 76,	
	126).	

22	2 Development of the written hooks (CCC	
22.	2. Development of the written books (CCC, nos. 76, 106).	
23.	3. Setting the canon of Scripture (CCC, no. 120).	
	a. Apostolic Tradition is the basis for	
	which books the Church included	
	(CCC, nos. 120, 138).	
	b. Sometimes other criteria came into play, e.g., the Gnostic gospels were	
	rejected in part because they did not	
	include or shied away from the	
	suffering and Death of Jesus.	
	c. Local Councils of Hippo (AD 393)	
	and Carthage (AD 397). d. Ecumenical Council of Trent (AD	
	1545-1563).	
24.	4. Translations of Scripture.	
25.	<ul><li>C. Sacred Scripture in the life of the Church.</li><li>1. Importance of Sacred Scripture (CCC,</li></ul>	
	1. Importance of Sacred Scripture (CCC, nos.131, 133, 141).	
26.	2. Study of Sacred Scripture (CCC, no.	
	132).	
27.	3. Scripture and prayer.	
	a. Liturgy of the Hours (CCC, nos. 1176-1177).	
28.	b. Scripture at Mass and other liturgies	
-0.	(CCC, nos. 103, 1096, 1100, 1184,	
	1190, 1349).	
29.	c. The psalms and the Our Father are	
	biblical prayers shared by all Christians (CCC, nos. 2585ff.,	
	2759ff.).	
30.	d. Lectio divina: a meditative,	
	prayerful approach to Scripture	
21	(CCC, nos. 1177, 2708).	
31.	e. Scripture as basis for individual prayer and for prayer within small	
	Christian communities and other	
	parish, school, or local gatherings	
	(CCC, nos. 2653-2654).	
32.	III. Understanding Scripture	
	A. Authentic interpretation of the Bible is the responsibility of the teaching office of the	
	Church (CCC, nos. 85-87, 100).	
	1. Divino Afflante Spiritu (Pius XII, 1943;	
	permitted limited use of modern methods	
	of biblical criticism).	
	2. <i>Dei Verbum</i> (DV) (Vatican II, 1965; Church teaching on Revelation).	
	3. Pontifical Biblical Commission,	
	Interpretation of the Bible in the Church,	
	1993, nos. 5-19.	

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33.	B. Criteria for interpreting the Sacred Scripture (CCC, nos. 109-114, 137).	
	1. Read and interpret Sacred Scripture	
	within the tradition and teaching of the	
	Church.	
	2. Give attention both to what the human	
	authors intended to say and to what God	
	reveals to us by their words.	
	3. Take into account the conditions of the	
	time when it was written and the culture	
	where it was written.	
	4. Read and interpret Sacred Scripture in the	
	light of the same Holy Spirit by whom it	
	was written (DV, nos. 12-13).	
	5. Read and interpret each part of Sacred	
	Scripture with an awareness and	
	understanding of the unity of the content	
	and teaching of the entire Bible.	
34.	C. Senses of Scripture (CCC, nos. 115, 118-119).	
	1. The literal sense: the meaning conveyed	
	by the words of Scripture and discovered	
	by exegesis (CCC, nos. 109-110, 116).	
35.	2. The spiritual sense (CCC, no. 117).	
	a. Allegorical sense: recognizing the	
	significance of events in the Bible	
	as they relate to Christ.	
	b. Moral sense: Scripture teaches us	
	and encourages us how to live and	
	act.	
	c. Anagogical sense: Scripture speaks	
26	to us of eternal realities.	
36.	D. The Bible in relation to science and history $(CCC, pos, 27, 150, 1060)$	
	(CCC, nos. 37, 159, 1960). 1. The Church teaches us how to relate	
	truths of faith to science.	
37.	2. There can be no conflict between	
57.	religious truth and scientific and	
	historical truth (CCC, no. 159).	
38.	3. The difference between the Catholic understanding	
50.	of Scripture and that of those who interpret the	
	Bible in an overly literalist, fundamentalist way or	
	with an approach limited to symbolic	
39.	understanding. E. Ancillary approaches to Scripture.	
37.	1. Research done by scholars' critiques of	
	Scripture's texts, history, editing, etc.	
	2. Biblical archaeology: discoveries of Dead	
	Sea Scrolls, Nag Hammadi, targums, and	
	other authentic ancient texts.	
	3. The forms of literature in the Bible.	
40.	IV. Overview of the Bible	
10.	A. Old Testament (CCC, nos. 121-123, 138).	
	1. This is the name given to the forty-six	
	books which make up the first part of the	
	Bible and record salvation history prior to	

	the coming of the Savior, Jesus Christ	
	(CCC, no. 120).	
	a. Many Protestant Bibles have only	
	thirty-nine books in the Old	
	Testament; other Protestant Bibles	
	contain the additional seven,	
	referring to them as	
	"deuterocanonical."	
	b. Catholics rely on the Greek version	
	of the Old Testament for their Bible,	
	while Protestants tend to rely on a	
	Hebrew version.	
41.	2. It is called the "Old" Testament because	
	it relates God's teaching and actions prior	
	to the coming of Jesus Christ, who is the	
	fullness of Revelation. It also focuses on	
	the covenant God made with the Jewish	
	people, which is called the "Old	
	Covenant" to distinguish it from the New	
	Covenant made by Jesus Christ (CCC,	
	nos. 121-123).	
42.	3. The Old Testament contains the	
	Pentateuch, the Historical books, the	
	Wisdom books, and the Prophetic books.	
43.	B. New Testament (CCC, nos. 120, 124-127).	
	1. This is the name given to those twenty-	
	seven books which compose the second	
	part of the Bible and which focus on the	
	life and teachings of Jesus Christ and	
	some writings of the early Church.	
	2. The New Testament is composed of the	
	Gospels, the Acts of the Apostles, the	
	Epistles or Letters, and the book of	
	Revelation.	
44.	C. The unity of the Old Testament and the New	
	Testament (CCC, nos. 124-125, 128-130,	
	140).	

45.	V. The Gospels	
10.	A. The Gospels occupy the central place in Scripture	
	(CCC, nos. 125, 139).	
	1. They proclaim the Good News of Jesus Christ, the	
	Word of God, the definitive Revelation of God.	
	2. The Gospels contain a record of the life of Jesus	
	Christ and of his teachings and redeeming work.	
	3. The Gospels lead us to accept Jesus Christ in faith	
	and apply his teachings to our lives.	
46.	B. Three stages in the formation of the Gospels (CCC, no. 126).	
47.	C. The Synoptic Gospels: Matthew, Mark, and Luke.	
	1. Approximate dates for each Gospel.	
	2. What is known about each of these three	
	evangelists.	
	3. The churches for whom Matthew, Mark, and Luke	
40	wrote.	
48.	4. The contents of the Synoptic Gospels (CCC, nos. 512-667).	
	a. Infancy narratives in Matthew and Luke.	
	b. The Baptism of Jesus.	
	c. The Temptation of Jesus.	
	d. Sermon on the Mount in Matthew; Sermon	
	on the Plain in Luke.	
	e. Jesus' teaching, including the parables.	
	f. The miracles.	
49.	g. Last Supper, the Passion, Death,	
	Resurrection, Ascension (CCC, nos. 1329,	
	1337, 1366, 1323, 1412, 1521-1522, 1532,	
=0	1708, 1992, 2020).	
50.	D. The Gospel of John.	
	<ol> <li>Approximate date of the Gospel and churches for which John wrote.</li> </ol>	
	2. What is known about John.	
51.	3. The content of the Gospel of John.	
51.	a. The Prologue (CCC, nos. 241, 291).	
	b. John uses Christ's dialogues and personal	
	testimony and is more mystical (CCC, nos.	
	547-550).	
	c. John treats miracles as signs of Christ's	
	glory/divinity—flows from John 1:14.	
	d. The Bread of Life discourse (Jn 6).	
	e. Christ's Last Supper discourse and priestly	
	prayer.	
	f. The Passion, Death, Resurrection.	

52.	VI. Challenges	
52.	VI. Challenges A. Is it true that Catholics do not use or read the Bible?	
	1. No. Catholics use the Bible regularly. The Bible	
	or Scripture is an integral part of Catholic prayer	
	life, forming part of every Mass, every	
	sacramental celebration, and the official daily	
	prayer of the Church—the Liturgy of the Hours	
	(CCC, nos. 141, 1190).	
	2. The Church urges Catholics to use the Bible in	
	personal prayer (CCC, nos. 2653-2654).	
	3. Scripture study and prayer groups using Scripture	
	are a common part of parish life.	
	4. In the fourth century, St. Jerome said that	
	"ignorance of the Scriptures is ignorance of	
	Christ"; this underlines the importance of	
	Scripture in the life of the Church (CCC, no. 133).	
53.	B. Isn't the Bible just another piece of literature?	
55.	1. No. While Scripture contains various types of	
	literary forms and genres, it is more than just	
	literature. It is the inspired Word of God (CCC,	
	no. 135).	
	2. Since it is not just another piece of literature,	
	Scripture cannot be either read or understood	
	merely in the same way as other literature (CCC,	
	no. 108).	
	3. Scripture always needs to be read or interpreted	
	in the light of the Holy Spirit and under the	
	direction of the Church (CCC, nos. 100, 111, 119, 137).	
54.	C. Is the Bible always literally true?	
511	1. It depends on what one means by "literally." The	
	Church does not always propose a literalist or	
	fundamentalist approach to Scripture but rather a	
	contextualist approach. The Church teaches that	
	all of Scripture is true on matters pertaining to	
	religious and salvific teaching because it is	
	inspired by God for that purpose (CCC, nos. 107,	
	116).	
	2. The Bible has a definite historic basis for events	
	recounted in both the Old and the New	
	Testaments; the Church particularly upholds the historicity of the Gospels (CCC, no. 126).	
	However, the Church does not claim that the	
	Bible's purpose is to present scientific or	
	historical facts (CCC, no. 107).	
	3. The Church gives guidelines for interpretation of	
	Sacred Scripture (see earlier in outline).	

55.	<ul> <li>D. Isn't the Bible about the past? Why do people today think it applies to them?</li> <li>1. While the Bible contains history, stories, and teaching about events in the past, Scripture is the living Word of God. While the content is rooted in particular moments in history, the message is timeless and universal.</li> <li>2. God continues to speak to us through Scripture; this is why the liturgies of the Church always contain Scripture and why personal prayer focused on Scripture is vital.</li> </ul>	
56.	<ul> <li>E. Why do Catholics maintain beliefs and practices that are not in the Bible?</li> <li>1. The Bible is not the sole means that God chose to hand on the truths of Revelation. Scripture and Tradition are the two complementary ways Revelation is passed down (CCC, nos. 80, 97).</li> <li>2. There are teachings that come through Tradition that are not explicitly found in Scripture. However, nothing taught through Tradition ever contradicts Scripture since both come from Christ through the Apostles (CCC, no. 82).</li> </ul>	
57.	<ul> <li>Apostolic Tradition refers to those things that Jesus taught to the Apostles and early disciples, which were passed down to us at first by word of mouth and were only written down later. We identify these beliefs as coming from Tradition and understand that this Tradition is part of God's Revelation to us (CCC, no. 83).</li> </ul>	