## **Local Safe Environment Self-Assessment**

# Parish/School Questionnaire

This self-assessment can be used by pastors, school principals and other local parish/school staff and leaders to assess their level of knowledge and implementation of diocesan/eparchial policies.

1.	How would you describe the level of comprehension of safe environment related policies and procedures among staff, volunteers, and parishioners?  HIGH MODERATE LOW
2.	Are the policies and procedures relating to safe environment publicized at the parish school/level?  YES NO
3.	Does the pastor/school principal/other staff know when and how to report an allegation of sexual abuse of a minor?  YES NO
4.	Does the pastor/school principal/other staff know how to obtain outreach for victims/survivors of abuse?  YES NO
5.	Are clergy and other personnel/volunteers of the Church/School required to sign the code of conduct?  YES NO
6.	Are copies of the code of conduct made available and clear to all members of the parish and/or community?  YES NO
7.	Is safe environment training provided to children?  YES NO
8.	How often does the diocese/eparchy require training for children?
9.	Does the parish/school allow parents to opt their children out of safe environment training?  YES NO
	<ul> <li>a. If yes, does the parish/school maintain records of parents who have opted their children out?</li> <li>YES NO</li> </ul>

b. If yes, are trainin YES NO	g materials offered to parents -	who opt-out?
10. Is safe environment train include contact with min		staff and volunteers whose duties
a. How often is trai	ning required for clergy?	
b. How often is trai	ning required for employees?	
c. How often is train	ing required for volunteers?	
11. How many safe environment audit year (July 1, 2018		or parish/school held during the past
List number of session	18:	
12. Are background checks with minors?  YES NO	required for paid staff and vol	unteers whose duties include contact
a. Are background YES NO		
b. If so, how often	?	
*		ent clergy (i.e. weekend assistants, ) to obtain a letter of good standing?
14. Does the parish/school n	naintain a database of all emp	loyees and volunteers?
15. Are copies of backgroun for all employees and vo	olunteers?	f conduct, and training certificates kept

16. Is the topic of safe environment and/or reporting of sexual abuse allegations ever presented during Mass? YES NO			
a. If so, how often?			
17. Has your parish/school been directly affected by allegations of sexual abuse of minors which have been brought forward during the current audit period?  YES NO			
<ul> <li>a. If yes, was the parish/school well informed by the diocese/eparchy of any investigations performed and the results of those investigations?</li> <li>YES NO</li> </ul>			
<ul> <li>b. If yes, did the diocese/eparchy offer outreach to parishioners and members of the parish and/or school community?</li> <li>YES NO</li> </ul>			
18. Do you feel that the diocese/eparchy adequately communicates diocesan/eparchial policies as it relates to the safe environment program?  YES NO			
19. Do you feel comfortable communicating with the diocesan/eparchial offices on any questions or concerns regarding safe environment policies or procedures? YES NO			
20. Are there any changes you would like to make to the safe environment program or diocesan/eparchial policies and procedures related to safe environment? YES NO			

### **Local Safe Environment Self-Assessment**

## Suggestions for Providing Answers and Commentary

After pastors, school principals or other local parish/school staff and leaders answer the self-assessment, diocesan/eparchial staff can follow-up with the correct answers to each question along with helpful commentary. The commentary should enable the initial parish/school respondent to learn the proper protocol related to each question per diocesan/eparchial policy

res	spondent to learn the proper protocol related to each question per diocesan/eparchial policy.
1.	How would you describe the level of comprehension of safe environment related policies and procedures among staff, volunteers, and parishioners?  HIGH _X_ MODERATE_ LOW
	HIGH, commend the respondent on their parish/school comprehension of policies and ocedures.
	MODERATE or LOW, encourage the respondent to arrange for additional training portunities with the diocese/eparchy.
2.	Are the policies and procedures relating to safe environment publicized at the parish school/level?  YES _ X _ NO
	plain how, and how often, to publicize policies and procedures at the parish level. Include a k to diocesan policies, posters, resources, and other promotional materials.
3.	Does your parish/school highlight Child Abuse Prevention Month every April?  YES _ X _ NO
	ovide diocesan/eparchial resources for Child Abuse Prevention Month including print and gital materials, and offer guidance on how to celebrate the month.
4.	Does the pastor/school principal/other staff know when and how to report an allegation of sexual abuse of a minor?  YES _ X _ NO
	eplain civil law and diocesan policy for reporting allegations of sexual abuse of a minor and sconduct. Include a link to associated documents.
5.	Does the pastor/school principal/other staff know how to obtain outreach for victims/survivors of abuse?  YES _ X _ NO
	ovide diocesan/eparchial policies for assisting victims/survivors of sexual abuse. Include a link associated documents and contact information for the diocesan Victim Assistance

Coordinator. Provide pastoral/healing resources for use at the local level.

6.	Are clergy and other personnel/volunteers of the Church/School required to sign the code of conduct?  YES _ X _ NO			
	Explain the diocesan/eparchial requirement and process for signing the code of conduct. Include a link to the code.			
7.	Are copies of the code of conduct made available and clear to all members of the parish and/or community?  YES _ X _ NO			
	Provide examples of how the parish can publicize diocesan/eparchial code of conduct. Include a link to the code.			
8.	Is safe environment training provided to children?  YES _ X _ NO			
	lude diocesan/eparchial requirements for safe environment training for children. Reference cesan policy.			
9.	How often does the diocese/eparchy require training for children?  Include Requirement			
10. Does the parish/school allow parents to opt their children out of safe environment training?  YES _ X _ NO _ X(Diocesan-specific)				
Inc	Include diocesan/eparchial requirements for opt-outs, such as criteria for who can opt-out.			
	<ul> <li>a. If yes, does the parish/school maintain records of parents who have opted their children out?</li> <li>YES _ X _ NO</li> </ul>			
	Include diocesan/eparchial requirements for maintenance of records.			
	<ul> <li>b. If yes, are training materials offered to parents who opt-out?</li> <li>YES _ X _ NO</li> </ul>			
	Provide resources and training materials for opt-outs.			
11.	Is safe environment training required for clergy, paid staff and volunteers whose duties include contact with minors?  YES _ X _ NO			
Include diocesan/eparchial requirements for safe environment training for adults. Reference diocesan policy.				
	a. How often is training required for clergy?  Include Requirement			

b. How often is training required for employees?

Include Requirement

c. How often is training required for volunteers?

Include Requirement

12. How many safe environment training sessions has your parish/school held during the past audit year (July 1, 2018 – June 30, 2019)

#### List number of sessions:

Include diocesan/eparchial requirement for training. Provide opportunities for training provided by the diocese/eparchy. Include a link to the diocesan training calendar.

13. Are background checks required for paid staff and volunteers whose duties include contact with minors?

YES X NO

Include diocesan/eparchial requirement and process for background checks. Reference diocesan/eparchial policy.

a. Are background checks renewed?

YES \_\_X NO \_X \_\_(Diocesan-specific)

Include diocesan/eparchial requirement and process for background checks. Reference diocesan/eparchial policy

b. If so, how often?

Include Requirement

14. Does the parish/school require visiting or non-permanent clergy (i.e. weekend assistants, priests who witness marriages, perform baptisms, etc..) to obtain a letter of good standing/letter of suitability?

YES X NO \_\_\_

Include process for acquiring and retaining letters of good standing/letter of suitability for visiting clergy and leaders. Include a link to the diocesan/eparchial template for the letter.

15. Does the parish/school maintain a database of all employees and volunteers?

YES X NO

Include diocesan/eparchial requirement and process for maintenance of local parish/school databases. Describe why these databases are important.

16. Are copies of the results of background evaluations, signed codes of conduct, and training certificates kept for all employees and volunteers?

YES X NO \_\_\_

Include diocesan/eparchial requirements for maintenance of these records. Reference diocesan/eparchial record retention policy.

17. Is the topic of safe environment and/or reporting of sexual abuse allegations ever presented during Mass?

Provide recommendations on how to communicate to schools/parishes. Provide resources such as talking points and bulletin blurbs.

a. If so, how often? Include Suggestion

### **FOR QUESTIONS 17-20:**

Include the contact information of individuals to whom the respondent can provide feedback. Encourage the respondent to contact this individual.

18. Has your parish/school been directly affected by allegations of sexual abuse of minors which have been brought forward during the current audit period?

Include diocesan/eparchial policy for responding to allegations, offering assistance to victims/survivors, and communicating with affected parish/school communities regarding allegations.

a. If yes, was the parish/school well informed by the diocese/eparchy of any investigations performed and the results of those investigations?

b. If yes, did the diocese/eparchy offer outreach to parishioners and members of the parish and/or school community?

19. Do you feel that the diocese/eparchy adequately communicates diocesan/eparchial policies as it relates to the safe environment program?

20. Do you feel comfortable communicating with the diocesan/eparchial offices on any questions or concerns regarding safe environment policies or procedures?

21. Are there any changes you would like to make to the safe environment program or diocesan/eparchial policies and procedures related to safe environment?